



# World Heritage

*Our great nation has been melded together with people from all over the world. These extreme variations have been instrumental in making our nation the extraordinary place we have the pleasure to live in.*

Name \_\_\_\_\_

## Do all of the following requirements (1-3)

- \_\_\_\_\_1. Choose two countries different from your family's heritage and from two different continents. If doing this with others, choose different countries than other participants. Highlight your chosen countries on a world map.
- \_\_\_\_\_2. Learn about the life of a boy your age in your chosen countries. Describe his clothing, chores, education, recreation, and his role in family life.
- \_\_\_\_\_3. Learn about the history and traditions of your chosen country and note which, if any, have influenced American culture.

## Do five of the following requirements (4-24)

- \_\_\_\_\_4. Research popular foods and dishes from your chosen countries. Cook a meal from one of them for your family, Patrol or Troop.
- \_\_\_\_\_5. Research the history of Christianity and current missionary activity in your chosen countries. Pray for these missionaries for one week.
- \_\_\_\_\_6. Choose your favorite Christmas tradition. Research and describe its world history.
- \_\_\_\_\_7. Find a traditional story, folk tale, or legend from one of your chosen countries. Read it to a younger sibling or the younger boys in your Troop.
- \_\_\_\_\_8. Research popular outdoor activities in your chosen countries. Compare and contrast to popular outdoor activities (including camping, hiking, swimming and sports) in the United States.
- \_\_\_\_\_9. Learn some of the basic words in two different non-English languages from your chosen countries (e.g. French for Canada and Spanish for Peru). Demonstrate saying **at least "hello", "goodbye", "yes", "no", and "My name is...." In both languages.**
- \_\_\_\_\_10. Learn to count to ten in two different non-English languages from your chosen countries (e.g. French for Canada and Spanish for Peru) and demonstrate counting to ten in both languages.
- \_\_\_\_\_11. Research art and artists from one of your chosen countries and report what you learned.
- \_\_\_\_\_12. List at least five common jobs in one of your chosen countries and explain how you train to do these jobs.

- \_\_\_\_\_13. Research traditional foods from one of your chosen countries and describe the most exotic thing you found to your Patrol or Troop. Ask your fellow Trailmen if they would eat it and why or why not.
- \_\_\_\_\_14. Make a model or sketch of a house from another country. Include a list of materials used to build it.
- \_\_\_\_\_15. Compare per capita income or purchasing power for your chosen countries and the United States. Report how this affects the lifestyle of residents in your chosen and the United States (See a list of possible measures in Resources below).
- \_\_\_\_\_16. Participate in an international Pen-Pal program through a parent-approved organization to learn about your Pen-Pal's **family, culture, school, and activities**.
- \_\_\_\_\_17. Select an Olympic sport popular in one of your chosen countries that is not popular in the United States. Make a poster, presentation, or video to explain the sport and its rules, play, and strategy.
- \_\_\_\_\_18. Arrange for someone who has lived or traveled extensively in another country to come and speak to your troop about his or her travels.
- \_\_\_\_\_19. Visit a monument in the U.S. that was placed in honor of the immigrants who came to America. Explain what the monument commemorates.
- \_\_\_\_\_20. Visit a local community or festival that **is dedicated to another country's culture and** eat a meal there.
- \_\_\_\_\_21. Research two notable immigrants in U.S. History. Describe their contributions to our society.
- \_\_\_\_\_22. Take a tour at the Tenement Museum in New York City or another museum dedicated to education about immigration from around the world.
- \_\_\_\_\_23. Visit Ellis Island to learn about U.S. immigration past and present.
- \_\_\_\_\_24. Participate in a history fair with others working on this badge highlighting key historical events for your chosen countries.

## Resources

The World Factbook by the Central Intelligence Agency  
<https://www.cia.gov/library/publications/the-world-factbook/>

Economic measures of income/purchasing power average and dispersion:

- Average (per capita or person)
  - Average per capita income
  - Median per capita income
  - Per capita GDP or Per capita Purchasing Power (PPP): CIA World Factbook
- Dispersion
  - GINI Index (Distribution of family income): CIA World Factbook
  - Per capita income quartiles
  - Per capita income deciles
  - Per capita income percentiles

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Trail Badge Mentor Signature

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Date

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